

Intense Peer Editing: 6 Traits

Read through your partner's paper, looking for the following topics. Mark suggested corrections both on this handout as well as directly on your partner's paper.

Writer's name: _____ Date: _____

Peer Editor's name: _____

IDEAS

1. Is the paper completely written with Introductory, Body, and Conclusion paragraphs?
2. Does the paper have specific examples to support the direction and provide details?
3. Does each Body Paragraph focus on 1 specific example and provide **interesting** details about that specific example?
4. Do the topic, thesis, and details make this essay unforgettable?

ORGANIZATION

5. Is the topic of the paper clear?
6. Is the paper organized very clearly? Can you follow the organization of the paper?
7. Does the organization and transitions make the essay crystal clear and compelling?

VOICE

8. Does the author sound confident and knowledgeable?
9. Does the writer sound interested and enthusiastic about their topic?

WORD CHOICE

10. Does the writer use very specific words (instead of words like "a lot," "thing," "stuff," "very," etc.)?

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11. Does the writer use their words to paint a picture of the topic?
12. Can you visualize this location in your head while reading the writer's paper?
13. Is the word choice precise, with just the right nouns, verbs, and modifiers?

SENTENCE FLUENCY

14. Do the sentences hold your interest?
15. Do the sentences flow together smoothly?
16. Does the writer use transitions to help the sentences flow smoothly from one to the other?
17. Do the sentences have flair and flavor? Do you, as a reader, enjoy the sentences?

TAKE SOME TIME TO PROVIDE SUGGESTIONS TO THE WRITER. WRITE THESE SUGGESTIONS DIRECTLY ON THEIR ROUGH DRAFT. MAKE SURE YOU SIGN YOUR NAME AT THE END OF YOUR SUGGESTIONS.