

Semester I Exam Review

Honors Literature & Composition 9

The exam for Language Arts 9 is scheduled for _____ in _____.

Please be prepared and know the following information in order to do well on the semester exam!

Holocaust Literature: *The Book Thief* by Markus Zusak & *Night* by Elie Wiesel

Use the following items to study and prepare for the exam:

- ✚ unit test for *Night* test, homework, notes
- ✚ holocaust web quest
- ✓ Be familiar with the following terms, as they are related to the Holocaust:
 - Holocaust
 - Final Solution
 - Genocide
 - Anti-Semitism
 - Concentration Camps
 - Killing Centers
 - Gassing Facilities
 - Death Marches
- ✓ Be familiar with and know the **plot** and **major events** in the following **settings**:
 - Sighet
 - Ghetto
 - Transports, Cattle Cars
 - Birkenau
 - Auschwitz
 - Buna
 - Transports, Death March
 - Gleiwitz
 - Transports, Cattle Cars
 - Buchenwald
- ✓ Be able to define and give examples of the following literature terms as they apply to *Night*:
 - Point of View
 - Genre
 - Setting
 - Imagery
 - Irony
 - Foreshadowing
 - Conflict (external & internal)
 - Theme
 - Connotation / Denotation
- ✓ Know the 4 **themes** for the memoir
- ✓ Be able to explain a quote from *Night*
- ✓ Be familiar with all of the characters in *Night*
 - Eliezer Wiesel
 - Moishe the Beadle
 - Chlomo Wiesel
 - Mrs. Wiesel, Hilda, Bea, Tzipora,
 - Stein of Antwerp
 - Julieck
 - Rabbi Eliahou
 - Yossi and Tibi

Writing & the 5-Paragraph Essay

Use the following items to study and prepare for the exam:

- ✚ 5-Paragraph Essay Thesis Statement & Outline Notes
- ✚ 6+1 Traits of Writing handout
- ✚ 5-Paragraph Essay Rubric
- ✓ Be aware of and able to explain each of the *6+1 Traits of Writing* (Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions, Presentation)
- ✓ Be able to compose an organized *5-Paragraph Essay* on any given topic
- ✓ Be able to properly format a *Thesis Statement* in S+D+3R format (and know what each letter stands for)
- ✓ Be able to identify a **parallel** thesis statement
- ✓ Be able to organize paragraphs within an essay (Introduction, Body Paragraphs, Conclusion, Thesis Statement Placement, Attention-Getters, Transitions between paragraphs)
- ✓ Understand the role of *transition words and phrases* and be able to add transitions to a sentence.
- ✓ Understand the role of *parenthetical citations* and be able to properly insert a parenthetical citation into an essay.
- ✓ Know how to put a proper *MLA heading* on your paper

**most notes and documents are uploaded at www.smccenglish9.weebly.com. Refer to them!

Unit 6: World's End Literature

Use the following items to study and prepare for the exam:

- ✚ Unit 6 in textbook (Realize Reader app)
- ✚ Unit 6 quizzes, test, and notes
- ✓ Know the author and main message of the following texts:
 - "By the Waters of Babylon"
 - "There Will Come Soft Rains"
 - "The Nuclear Tourist"
 - Poems
 - "The beginning of the end of the world"
 - "The Powwow at the End of the World"
 - "A Song on the End of the World"
 - From "Radiolab: War of the Worlds"
 - "The Myth of the War of the Worlds Panic"
- ✓ Be familiar with the following literary analysis terms:
 - point of view
 - dramatic irony
 - setting
 - conflict
 - plot (exposition, rising action, climax, falling action, resolution)
 - theme
 - personification
 - characterization (direct and indirect)
 - plot (exposition, rising action, climax, falling action, resolution)
 - free verse poetry
 - lines/stanza (of a poem)
 - alliteration
 - assonance
 - consonance
 - narrative writing
 - word formation (affix; prefix; suffix)
 - diction / syntax
 - understanding vocabulary words in context

Conventions & Grammar

Use the following items to study and prepare for the exam:

- ✚ Mrs. Scaggs' List of Convention Musts
- ✚ Grammar Homework
- ✚ Grammar Unit Test
- ✓ Commonly Misspelled Words
 - too, two, to
 - its, it's
 - your, you're
 - a lot
 - their, they're, there
 - I, I've, I'll, I'm
 - then, than
 - we're, were, where
- ✓ spelling numbers vs. writing numerals
- ✓ accept, except
- ✓ affect, effect
- ✓ using apostrophes with plural, possessive, contractions, plural-possessives
- ✓ run-on sentences
- ✓ fragment sentences
- ✓ verb tense consistency
- ✓ improper (texting) spellings (e.g. bday, u, 4, Xmas, etc.)
- ✓ properly punctuating dialogue

Vocabulary

Be familiar with the following vocabulary words and their definitions.

Vocabulary Workbook

- | | | |
|----------------|-------------|--------------|
| 1. dilemma | 6. homely | 11. abridged |
| 2. spurious | 7. surmount | 12. larceny |
| 3. deadlock | 8. condone | 13. stagnant |
| 4. sully | 9. abscond | 14. defray |
| 5. unflinching | 10. rectify | 15. apex |

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Great Expectations

To prepare for this portion of the exam, study the following materials

✚ Great Expectations test and notes

1. Be familiar with the following characters / places; know their relationships and their role in Pip's life
 - Pip
 - Joe
 - Mrs. Joe
 - Miss Skiffins
 - Wemmick
 - Orlick
 - Satis House
 - Jolly Bargeman
 - The Forge
 - Barnard's Inn
 - Magwitch
 - Drummle
 - Pumblechook
 - Miss Havisham
 - Bidley
 - Herbert
 - Molly
 - Jaggers
 - Estella
 - Compeyson
 - Arthur
2. Understand the concept of a novel and bildungsroman
3. Be familiar with the two endings and be able to explain the variations between the two
4. Be familiar with the plot of the story as well as complications to the plot and relationships among characters

BE PREPARED TO DO THE FOLLOWING ON THE EXAM:

- answer multiple choice, true/false, and matching questions
- read a short selection and answer some questions about the literature terms and plot of the story
- create a thesis statement on a given topic
- create an outline for a 5-paragraph essay on a given topic
- write a 5-paragraph essay on a given topic
- write an abbreviated 5-paragraph essay on a given topic

Notes & Additional Information: