

Semester I Exam Review

Language Arts 9

The exam for Language Arts 9 is scheduled for _____ in _____.

Please be prepared and know the following information in order to do well on the semester exam!

Holocaust Literature & *Night* by Elie Wiesel

Use the following items to study and prepare for the exam:

- ✚ unit test for *Night* test, homework, notes
- ✚ holocaust web quest
- ✓ Be familiar with the following terms, as they are related to the Holocaust:
 - Holocaust
 - Final Solution
 - Genocide
 - Anti-Semitism
 - Concentration Camps
 - Killing Centers
 - Gassing Facilities
 - Death Marches
- ✓ Be familiar with and know the **plot** and **major events** in the following **settings**:
 - Sighet
 - Ghetto
 - Transports, Cattle Cars
 - Birkenau
 - Auschwitz
 - Buna
 - Transports, Death March
 - Gleiwitz
 - Transports, Cattle Cars
 - Buchenwald
- ✓ Be able to define and give examples of the following literature terms as they apply to *Night*:
 - Point of View
 - Genre
 - Setting
 - Imagery
 - Irony
 - Foreshadowing
 - Conflict (external & internal)
 - Theme
 - Connotation / Denotation
- ✓ Know the 4 **themes** for the memoir
- ✓ Be able to explain a quote from *Night*
- ✓ Be familiar with all of the characters in *Night*
 - Eliezer Wiesel
 - Moishe the Beadle
 - Chlomo Wiesel
 - Mrs. Wiesel, Hilda, Bea, Tzipora,
 - Stein of Antwerp
 - Julieck
 - Rabbi Eliahou
 - Yossi and Tibi

Writing & the 5-Paragraph Essay

Use the following items to study and prepare for the exam:

- ✚ 5-Paragraph Essay Thesis Statement & Outline Notes
- ✚ 6+1 Traits of Writing handout
- ✚ 5-Paragraph Essay Rubric
- ✓ Be aware of and able to explain each of the *6+1 Traits of Writing* (Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions, Presentation)
- ✓ Be able to compose an organized *5-Paragraph Essay* on any given topic
- ✓ Be able to properly format a *Thesis Statement* in S+D+3R format (and know what each letter stands for)
- ✓ Be able to identify a **parallel** thesis statement
- ✓ Be able to organize paragraphs within an essay (Introduction, Body Paragraphs, Conclusion, Thesis Statement Placement, Attention-Getters, Transitions between paragraphs)
- ✓ Understand the role of *transition words and phrases* and be able to add transitions to a sentence.
- ✓ Understand the role of *parenthetical citations* and be able to properly insert a parenthetical citation into an essay.
- ✓ Know how to put a proper *MLA heading* on your paper

**most notes and documents are uploaded at www.smccenglish9.weebly.com. Refer to them!

Unit 6: World's End Literature

Use the following items to study and prepare for the exam:

- ✚ Unit 6 in textbook (Realize Reader app)
- ✚ Unit 6 quizzes, test, and notes
- ✓ Know the author and main message of the following texts:
 - "By the Waters of Babylon"
 - "There Will Come Soft Rains"
 - "The Nuclear Tourist"
 - Poems
 - "The beginning of the end of the world"
 - "The Powwow at the End of the World"
 - "A Song on the End of the World"
 - From "Radiolab: War of the Worlds"
 - "The Myth of the War of the Worlds Panic"
- ✓ Be familiar with the following literary analysis terms:
 - point of view
 - dramatic irony
 - setting
 - conflict
 - plot (exposition, rising action, climax, falling action, resolution)
 - theme
 - personification
 - characterization (direct and indirect)
 - plot (exposition, rising action, climax, falling action, resolution)
 - free verse poetry
 - lines/stanza (of a poem)
 - alliteration
 - assonance
 - consonance
 - narrative writing
 - word formation (affix; prefix; suffix)
 - diction / syntax
 - understanding vocabulary words in context

Conventions & Grammar

Use the following items to study and prepare for the exam:

- ✚ Mrs. Scaggs' List of Convention Musts
- ✚ Grammar Homework
- ✚ Grammar Unit Test
- ✓ Commonly Misspelled Words
 - too, two, to
 - its, it's
 - your, you're
 - a lot
 - their, they're, there
 - I, I've, I'll, I'm
 - then, than
 - we're, were, where
- ✓ spelling numbers vs. writing numerals
- ✓ accept, except
- ✓ affect, effect
- ✓ using apostrophes with plural, possessive, contractions, plural-possessives
- ✓ run-on sentences
- ✓ fragment sentences
- ✓ verb tense consistency
- ✓ improper (texting) spellings (e.g. bday, u, 4, Xmas, etc.)
- ✓ properly punctuating dialogue

Vocabulary

Be familiar with the following vocabulary words and their definitions.

Vocabulary Workbook

- | | | |
|----------------|-------------|--------------|
| 1. dilemma | 6. homely | 11. abridged |
| 2. spurious | 7. surmount | 12. larceny |
| 3. deadlock | 8. condone | 13. stagnant |
| 4. sully | 9. abscond | 14. defray |
| 5. unflinching | 10. rectify | 15. apex |

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Language Arts 9

BE PREPARED TO DO THE FOLLOWING ON THE EXAM:

- answer multiple choice, true/false, and matching questions
- read a short selection and answer some questions about the literature terms and plot of the story
- create a thesis statement on a given topic
- create an outline for a 5-paragraph essay on a given topic
- write a 5-paragraph essay on a given topic
- write an abbreviated 5-paragraph essay on a given topic

Notes & Additional Information: